

**Joining Forces!**

UPPER GREAT LAKES  
ECONOMIC & WORKFORCE  
DEVELOPMENT SUMMIT



***“Making Connections: Turning Vision into Action”***

**September 28, 2011  
Northern Michigan University**

**EVALUATION RESULTS**

Thank you for attending the U. P. Economic, Education Legislative and Workforce Development Summit. Your input is very important for us to plan for the future!

Please leave your completed evaluation form at your table.

<b><u>Please circle your rating:</u></b>	<b><u>Excellent</u></b>	<b><u>Good</u></b>	<b><u>Fair</u></b>	<b><u>Weak</u></b>	<b><u>Poor</u></b>	<b><u>No Comment</u></b>
1. Overall, the Summit	22	19	3			5
2. Overall, the arrangements (Food, facility, registration)	36	11	1			
3. Yong Zhao	29	18				2
4. John Twomey	27	18	1			3
5. Legislative Forum	10	21	13	3		2
6. Breakout sessions						
• Emergency Management	3	4	3	1		
• Economic Development Agency	7	11				
• Talent Supply and Demand	4	3	3			
• Student Technology Displays	5	6				
7. Green Aviation Coalition Panel	14	16	5			14
8. Would you recommend continuing to have an annual U.P. Summit? 48-YES 0-NO 1-NO COMMENT						
a. Yes, but not joined						
b. They need to be 2 separate Summits						

***Please use other side if more space is needed. THANK YOU!***

9. What are two key action items or ideas that you took away?

- We need to invest in education. We need to match workplace with appropriate skills.
- Made a great connection with EDA to help an economic project in my community.
- We need to be our own saviors and quit griping like the MEA people did during the question period. Business and schools must work together to improve our workforce.
- Work with employers—what do they need? Foreign language as HS requirement needs to be optional.
- Overall economic concerns. Multiple education tracks for Michigan Youth value creativity.
- Mini-pells. Workforce continuing education.
- Statistics regarding job availabilities for young people. Number of jobs lost in Michigan.
- Micro pell / training of the already working.
- Lot of things happening. Collaboration is becoming more common.
- Problems with getting education.
- Better understanding of the needs of industry. Better understanding of data (education & economics) and what it means to the whole U.P.
- Vocational classes important to economy and educating students for future careers. Yong Zhao—wonderful to hear that U.S. is doing good job educating students.
- That there are lots of people I can contact if I need business support. People seem to be unaware of the efforts of MARESA and other CTE-related organizations.
- Get book “Winning the Global Talent”. Share data appropriate to my constituents.
- Technical skills training is needed for our teens and young adults. There are many opportunities available through local business partnerships.
- Info from John Twomey.
- A better understanding of U.P. demographics.
- Skills & jobs must match up fast. Synfuel is vital to Michigan and USA fuels. More help for superintendants and live representatives here. Positive educational speaker 1<sup>st</sup> on how to’s.
- We’re in this alone so we better get more creative with solutions.
- Educational philosophy. Workforce development needs.
- Focus on education not testing ☺
- Working together, many resources are available.
- Remove my little voice.
- 2 keynotes—fantastic!!

10. Please let us know if you have any further suggestions or recommendations for next year's event?

- Insert the local (GAC) in between the keynote speakers. The emergency management session was difficult to follow and the presenter was admittedly biased, and it made it more difficult to get a clear idea of the issues and facts of the laws.
- Thanks for the hard work.
- Maybe try to have reps from education, others, etc. submit two or three questions and ask a balance of questions. Example: 2 educational, 2 workforce development, 2 business.
- More focused discussion groups with a cross-section of education, legislative and business figures. That way there are potentially real outcomes/partnerships as the result of the conference.
- More breakout format vs. speakers. Include a list of attendees. Perhaps questions in advance for legislation instead of rhetorical questions that doesn't solve issues.
- How about a workforce/education panel discussion employers and educators.
- Well done!
- Legislative forum was based 100% on education and not on economic development.
- I'm personally a not a fan of traveling to an event to see speakers via TV.
- I am concerned that education is getting less attention than workforce development. Turn out of school board members seems very low this year and not as many superintendent's either. Breakout sessions weren't very appealing.
- I really miss the High School students and feel strongly that they should be apart of this event.
- More business related material. Too many education comments... need more economic development.
- Don't have slides changing during speeches.
- Economic and Workforce Development Summit should be separate from U.P. Education and Legislative Summit. Far too many issues to be covered in one day.